



**College of Education and Health Professions  
Department of Curriculum and Instruction**

**Program Affiliation:** Career and Technical Education

**Course Number and Title:** CATE 4023: Classroom Management

Meets: Thursday, 8:00-10:45

**Instructor:** Dr. Sheri Deaton  
313 Peabody Hall [sddeato@uark.edu](mailto:sddeato@uark.edu) 479-575-2581

**Textbook and/or Supplementary Materials**

**Required texts:**

Edwards, C. (2008). *Classroom Discipline & Management*. 5th Edition. Wiley. ISBN 978-0-470-08758-2.

\*Wong, H. and Wong, R. (2009). *The First Days of School: How to be an effective teacher*. Harry K. Wong Publications, Inc. ISBN 978-0-9764233-1-7.

\*Dr. Deaton has copies of this book if you would like to check it out & return it at the end of the semester.

**Catalog Description:** Theory and techniques in classroom management, including professional ethics, and school policies related to students, faculty, and educational programs. (Typically offered: Fall)

**Learning Goals:** This course is designed to provide knowledge and practice about creating a positive environment for learning and use of effective classroom management practices.

**Objectives:** By the end of the semester, teacher candidates will possess the following behaviors and competencies. (Aligned with *Teacher Excellence Support System (TESS) standards*, *Arkansas Teaching Standards (ATS)*, *InTASC National standards for Teachers*, (*InTASC Standards*). By completing the assignments and/or tasks of this course, each candidate will:

1. Compare and contrast a variety of theories and strategies of classroom management (*ATS 3h, 3i, 3q; InTASC Standard 4*)
2. Be familiar with ethical and legal issues related to classroom management (*ATS 1j, 93, 9f; InTASC Standard 4; TESS 2e*)
3. Understand the cultural and societal implications of classroom management strategies (*ATS 1h, 1i, 3b, 3l; InTASC Standard 5; TESS 1b*)
4. Recognize how classroom management affects classroom instruction (*ATS 1a, 1b, 1e, 3g, 3j; InTASC Standard 7, 8; TESS 2a*)

5. Compare and contrast existing school policies and handbooks (*ATS 3m, 3r; TESS 2c, 2d*)
6. Recognize different approaches that might be used in the same behavioral situations (*ATS 3d, 3e, 3f, 3k; InTASC Standard 2; TESS 3c*)
7. Recognize the role of all school personnel in effective classroom management (*ATS 1d, 3a, 3n; InTASC Standard 9; TESS 4d*)
8. Articulate a personal philosophy related to classroom management (*ATS 3c, 3o, 3p; InTASC Standard 3; TESS 1e, 2b*)

### Assignments/Tasks:

Please see complete details and instructions for assignments on Blackboard. Grades for each student will be based on the successful completion of all weekly assignments.

- ✓ **Digital Notebook (DNB).** We will be using a DNB in this class. Throughout the semester, you will be responsible for documenting your growth and understanding through completing the DNB. The purpose of the DNB is to help you organize your thoughts/notes, and to assist you with gathering and organizing resources. See further details on Blackboard. (*ATS 1h, 1i, 1k, 2g, 2h, 2i, 2j, 2k, 2l, 2m, 2n, 2o, 3l, 4i, 4m, 4q, 5g, 6p, 6u, 6v, 7j, 7k, 8a, 8k, 9i, 9j, 10j, 3b, 3c, 3i, 3j, 3p, 4h, 5n, 5o, 5s, 6q, 8j, 8m, 1a, 1b, 1d, 1e, 1f, 1j, 4p, 5a, 5b, 5m, 6s; InTASC Standard 3; TESS 2b, 3a, 3b, 3c, 3d, 3e*)
- ✓ **Classroom Management Team Teaching.** Teacher candidates will demonstrate research and collaborative skills as they work in teams to uncover key components for various models of classroom management. Integrating best practices into their presentations, teacher candidates will demonstrate their teaching and management abilities as they present their findings to the class. See further details on Blackboard. (*ATS 1a, 1b, 1d, 1e, 1f, 1h, 1i, 1j, 1k, 4j, 4k, 4r, 7n, 8e, 8j, 1g, 2a, 2b, 2c, 2d, 2e, 2f, 4b, 6e, 7i, 8f, 8l, 1c, 2g, 2h, 2i, 2j, 2k, 2m, 2n, 3l, 4e, 5i, 5p, 5r, 7b, 7m, 8g, 8h, 10b, 3f, 3g, 3h, 3m, 4g, 5c, 5l, 6i, 6t, 8n, 8o, 8r, 10g, 6j, 6k, 3i & 3d; InTASC Standard 2, 8; TESS 1b, 1f, 1e, 3.1, 3.2, 3.3 & 3.4*)
- ✓ **Chapter Flip Grid Reflections.** Teacher candidates will reflect on presentations over specific discipline models presented in class. Consider the following prompts as you create your reflection: What were three of your greatest takeaways from this chapter? How do you see yourself using these concepts in your future classes? What did the presenter(s) do that you found interesting? See further details on Blackboard. (*ATS 3d, 3e, 3f, 3k, 1a, 1b, 1e, 3g, 3j, 1h, 1i, 3b, 3l, 3h, 3i, 3q; InTASC Standard 2, 4, 5, 7, 8; TESS 1b, 2a, 3c*)
- ✓ **Article Critiques.** Teacher candidates will research scholarly journals to uncover research related to classroom management. Articles must be from a peer-reviewed journal or professional article and should be substantive. Article findings must be related to classroom management or behavior modification strategies. Critique should include the author's main points, your opinion of the material, and how you will use the findings in your own classroom. See further details on Blackboard.
- ✓ **First Days of School Script.** To prepare for the first day of internship, teacher candidates will create a script to use which will address policies, procedures, expectations, limits, and norms in their classroom. See further details on Blackboard. (*ATS 3d, 3e, 3f, 3k, 1a, 1b, 1e, 3g, 3j, 1h, 1i, 3b, 3l, 3h, 3i, 3q; InTASC Standard 2, 4, 5, 7, 8; TESS 1b, 2a, 3c*)

- ✓ **Classroom Management Philosophy.** The purpose of this assignment is to assist teacher candidates as they begin to work through what they believe about how students learn, process, and need to be managed. As a compilation of research throughout the semester, teacher candidates will address specific topics within their classroom management philosophy. See further details on Blackboard. (*ATS 3d, 3e, 3f, 3k, 1a, 1b, 1e, 3g, 3j, 1h, 1i, 3b, 3l, 3h, 3i, 3q; InTASC Standard 2, 4, 5, 7, 8; TESS 1b, 2a, 3c*)
- ✓ **School Handbook Analysis.** Teacher candidates will compare and contrast the philosophies represented by various schools. Analysis of the school handbooks will enable teacher candidates to more clearly see the philosophies represented by selected districts. (*ATS 3m, 3r; TESS 2c, 2d*)
- ✓ **Observations and Reflection.** Outside of class hours, teacher candidates will observe their mentor teacher, complete the documentation associated with this course, and complete an interview with their mentor. See further details on Blackboard. (*ATS 1a, 1b, 1d, 1e, 1f, 1g, 1h, 1i, 1j, 1k, 5h, 7d, 7l, 8c, 8s, 9g, 1c, 3a, 3k, 3n, 3o, 4f, 4o, 5f, 6m, 7e, 7f, 7p, 7q, 9h, 9l, 10h*); *InTASC Standard 7; TESS 2a, 3e*)

### Tentative Schedule

<b>Week</b>	<b>Topics</b>
Week 1	Orientation to the course; Discipline problems and their causes (Chapter 1)
Week 2	Making decisions about discipline (Chapter 2)
Week 3	Behavior Modification: B.F. Skinner (Chapter 3) and Assertive Discipline: Lee Canter (Chapter 4)
Week 4	Logical Consequences: Rudolf Dreikurs (Chapter 5) and The Jones Model: Frederick H. Jones (Chapter 10)
Week 5	Reality Therapy and Choice Theory: William Glasser (Chapter 8) and Classroom management scenarios
Week 6	Classroom management and student diversity (Chapter 14)
Week 7	Managing the classroom (Chapter 15)
Week 8	Guest speaker and building tour: TBA
Week 9	The First Days of School: Unit A--The Teacher (Chapters 1-5)
Week 10	The First Days of School: Unit B--Positive Expectations (Chapters 6-9)
Week 11	The First Days of School: Unit C--Classroom Management (Chapters 10-17)
Week 12	The First Days of School: Unit D--Lesson Mastery (Chapters 18-21)
Week 13	Guest speaker and building tour: TBA
Week 14	Thanksgiving break
Week 15	Observation Hours Flex Day
Week 16	Classroom Management Philosophy Presentations

Assignment details, point allocations, and deadlines are posted on Blackboard

### Evaluation Policies

Grades for the course will be based on successful completion of all required assignments.

Grades will be assigned using the scale below:

A = 93% - 100%	Outstanding achievement, given to a relatively small number of excellent scholars
B = 82% - 92%	Good achievement
C = 70% - 81%	Average achievement
D = 65% - 69%	Poor but passing work

F = 64% or below	Failure, unsatisfactory work
XF	Failure, academic dishonesty
I	Incomplete course requirements

## Student Activities and Experiences

**Academic Contingency Plan:** In the event of an extended campus closure, the continuity plan for this course includes the following: We will utilize our Blackboard course as the portal for the delivery of course materials and UARK email for communications. Please check both areas immediately for guidance and directions from your instructor. In this class our official mode of communication is through uark.edu email. Students are responsible for checking their UARK accounts regularly. All communication between teacher candidates and instructor and between student and student should be respectful and professional. Dr. Deaton's email is [sddeato@uark.edu](mailto:sddeato@uark.edu).

**Academic Integrity:** The application of the University of Arkansas Academic Integrity Policy will be fully adhered to in this course. Grades and degrees earned by dishonest means devalue those earned by all students; therefore, it is important that students are aware of the University of Arkansas Academic Integrity Policy. Academic dishonesty involves acts, which may subvert or compromise the integrity of the educational process. "As a core part of its mission, the University of Arkansas provides students with the opportunity to further their educational goals through programs of student and research in an environment that promotes freedom of inquiry and academic responsibility. Accomplishing this mission is only possible when intellectual honesty and individual integrity prevail. Each University of Arkansas student is required to be familiar with and abide by the university's Academic Integrity Policy' which may be found on the UA website. Candidates with questions about how these policies apply to a particular course or assignment should immediately contact their instructor." The description of the Academic Integrity Policy is located at: <http://provost.uark.edu/245.php>. The Academic Integrity Sanction Rubric is located at: <http://provost.uark.edu/246.php> All students are to complete their own work during the semester. Although candidates are allowed to share ideas and learn from one another throughout the semester, they are not allowed to copy another person's work. All assignments must be original and completed individually. All citations must be documented using the most recent edition of the APA manual (<http://www.apastyle.org/>, <http://psychology.vanguard.edu/faculty/douglas-degelman/apa-style/>)

There are many websites claiming to offer study aids to students, but in using such websites, students could find themselves in violation of our University's Academic Integrity and Code of Student Life policies. These websites include (but are not limited to) Quizlet, Bartleby, Course Hero, Chegg, and Clutch Prep. The U of A does not endorse the use of these products in an unethical manner. These websites may encourage students to upload course materials, such as test questions, individual assignments, and examples of graded material. Such materials are the intellectual property of instructors, the university, or publishers and may not be distributed without prior authorization. Furthermore, paying for academic work to be completed on your behalf and submitting it for academic credit is considered 'contract cheating' per the Academic Integrity Policy. Students found responsible for this type of violation face a grading penalty of 'XF' and a minimum one-semester academic suspension per the University of Arkansas Sanction Rubric. Please let me know if you are uncertain about the use of a website.

If the instructor records classes, recordings will be available to students through Blackboard. These recordings may be used by students ONLY for the purposes of the class. Students may not download, store, copy, alter, post, share, or distribute in any manner all or any portion of the class recording, e.g. a 5-second clip of a class recording sent as a private message to one person is a violation of this provision. This provision may protect the following interests (as well as other interests not listed): faculty and university

copyright; FERPA rights; and other privacy interests protected under state and/or federal law. Failure to comply with this provision will result in a referral to the Office of Student Standards and Conduct for potential charges under the Code of Student Life. In situations where the recordings are used to gain an academic advantage, it may also be considered a violation of the University of Arkansas' academic integrity policy.

Recording, or transmission of a recording, of all or any portion of a class is prohibited unless the recording is necessary for educational accommodation as expressly authorized and documented through the Center for Educational Access with proper advance notice to the instructor. Unauthorized recordings may violate federal law, state law, and university policies. Student-made recordings are subject to the same restrictions as instructor-made recordings. Failure to comply with this provision will result in a referral to the Office of Student Standards and Conduct for potential charges under the Code of Student Life. In situations where the recordings are used to gain an academic advantage, it may also be considered a violation of the University of Arkansas' academic integrity policy.

**Accommodations:** Teacher candidates with disabilities requesting reasonable accommodations must first register with the Center for Educational Access (CEA). The CEA is located in the Arkansas Union, Room 104 and on the web at: <http://cea.uark.edu/>. The CEA provides documentation to students with disabilities who must then provide this documentation to their course instructors. Candidates with disabilities should notify their course instructors of their need for reasonable accommodations in a timely manner to ensure sufficient time to arrange reasonable accommodation implementation and effectiveness. A typical time frame for arranging reasonable accommodations for students who are registered with the CEA is approximately one to two weeks.

**Classroom Behavior and Participation:** Attendance is expected for all classes. If you are going to be absent, it is your responsibility to communicate with the instructor. Missing class will impact your grade. Improper classroom behavior is not tolerated and may result in a referral to the Office of Student Conduct. Inappropriate remarks or comments disrespectful to other teacher candidates or instructor, and other behavior as determined by the instructor will not be tolerated and will result in possible removal from the class and/or disciplinary action as per the student handbook.

**Inclement Weather:** For information regarding whether the university is closed, or an inclement weather day is declared, use the following sources:

- See the inclement weather web site at: <http://emergency.uark.edu/17098.php>
- Call 479-575-7000 or 575-2000 for recorded announcements about closings.
- Listen to KUAF Radio, 91.3 FM, or other local radio and television stations Check your email.

**Professional Dispositions:** This course is reserved for teacher candidates preparing to become professional teachers. Teacher candidates are required to maintain professional decorum during class. Professionalism is multi-faceted, and many aspects of the term will be discussed in class. Subsequently, the ethics and responsibilities of professional teachers will be expected of all participants. Teacher candidates are expected to attend all classes and participate in all activities. Teacher candidates are expected to show up to class on time, prepared to work. Teacher candidates' overall grade will be affected after two absences. All work will be turned in on time. Late work will not be accepted for full credit or accepted at all per instructor's evaluation. Each person will be treated with respect. Inappropriate remarks or comments disrespectful to other students or instructor, and other behavior as determined by the instructor will not be tolerated and will result in possible removal from the class and/or disciplinary action. Cell phones will be used for professional purposes as deemed appropriate by the instructor. Peer and instructor evaluation of

each member of the course will occur throughout the semester. This “constructive criticism” is meant to help each other improve and gain teaching skills necessary to be an effective teacher.

### **Syllabus Change**

The instructor reserves the right to make changes as necessary to this syllabus. If changes are made, advance notification will be given to the class.

### **Technology**

All teacher candidates will model and apply technology standards as they design, implement, and assess learning experiences to engage students and improve learning; and enrich their own professional practice. Access to a reliable Internet connection is required for this course. A problem with your Internet access may not be used as an excuse for late, missing, or incomplete coursework. If you experience problems with your Internet connection while working on this course, it is your responsibility to find an alternative Internet access point, such as a public library or Wi-Fi hotspot.