**Career and Technical Education**

**Business Technology Family & Consumer Science Technology Education**

**(Industrial Technology Licensure)**

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**Pre-Admission to Program:**

1. GPA 2.7 or better
2. Technical courses “C” or better
3. Pre-education core courses “C” or better
4. Complete **CATE 3103** during fall semester of the sophomore year

**Admission to the CATE Program:**

1. Submission of the application to OTE
2. Passing criminal background check
3. GPA 2.7 or better
4. Oral interview with CATE faculty

**Program Continuation**

1. Maintain GPA 2.7 or better
2. Proof of registration for Praxis II Content exam
3. All professional education courses “C” or better
4. No professional education courses can be taken by correspondence

**Admission for Internship**

1. All requirements in Program Continuation above

**CHANGES TO PROGRAM**

as of October 1, 2022

1. **Career and Technical Education Non-Degree Program Leading to Initial Licensure**

To accommodate students with a bachelor’s degree in a career and technical education-related field who would like to pursue a teaching license, this non-degree option was created. This revision takes the courses that were included and approved in a previous master’s degree and allows for a student to pursue initial licensure. The non-degree licensure program includes a minimum of 21 credit hours of graduate coursework and internship in career and technical education. This does not require catalog text changes as these are already approved courses.

Entry Requirements: Bachelor’s degree in career and technical education or a related field as determined by transcript review by program, passing scores on the Praxis II content test., successful interview with career and technical education faculty, background check. Students will officially be considered a candidate after all requirements above have been completed.

1. **2+2 Agreement with NWACC**

Business Technology and Family and Consumer Science

**Associate of Science in Liberal Arts & Sciences**

**Option: Business Education – UA, Fayetteville**

**Option: Family and Consumer Science – UA, Fayetteville**

**Began Fall, 2019**

**COURSE INFORMATION**

|  |  |  |
| --- | --- | --- |
| **Fall ONLY Classes:** | | |
| **CATE 3103 Introduction to Professionalism** | Tuesday/Thursday  11:00-12:15 | **\*PRIOR to enrollment:**   * Apply to Office of Teacher Education * Complete fingerprint/background check   **During Course:**   * Interview with CATE faculty for admissions * Complete EDA #1 self-assessment * Complete Mandated reporter training * Instructor will complete an EDA assessment * Observe and document: 15 hours |
| **CATE 4033**  **Assessment & Program Evaluation** | Tuesday/Thursday  12:30-1:45 | * Must be concurrently enrolled in CATE 4033, 4023 and 4013 * No observation hours required for this course |
| **CATE 4013**  **Teaching Strategies** | Tuesday/Thursday  2:00-3:15 | * Observe 15 hours at placement school * Teach one lesson in October at placement school * Teach one lesson in November at placement school * Complete interview with mentor * Teach 3-5 times in class on UA campus * Complete sections 1-3 of summative research project Impact on Learning through Pre and Post Assessment (ILPPA) |
| **CATE 4023**  **Classroom Management** | Thursday ONLY  8:00-10:45 | * Complete 15 hours of observation * Complete EDA #2 self-assessment * Instructor will complete an EDA assessment * Observe mentor teacher and complete a TESS evaluation over Domains 2 & 3 * Observe another “master” teacher at placement school and complete a TESS evaluation over Domains 2 & 3 |
| **Spring ONLY Courses:** | | |
| **CATE 4803**  **Teaching Apparel Production to Secondary Students** | Tuesday/Thursday  11:00-12:15 | * Course is designed for FCSE majors, but all CATE students are encouraged to enroll * Pending numbers, this course ***may*** only be offered every ODD year |
| **CATE 4803**  **Word Processing** | Online | * Open to any student/major * Only offered in spring * Students should enroll in junior year * Not ideal for student teachers/interns to take while student teaching/interning |
| **CATE 4052**  **Seminar** | Friday  8:00-3:30 | * Must be concurrently enrolled in CATE 406x * Complete all PD required for Arkansas licensure through Arkansas IDEAS portal * Complete Ethics training through Arkansas IDEAS portal |
| **CATE 406X**  **Teaching Internship**  **(12 hours)** | Monday-Friday  7:30-4:30 | * Students are completing their teaching internship in the spring of their senior year * Other than 4052, students are not encouraged to enroll in any other courses due to the responsibility of student teaching * Complete EDA #3 self-assessment * Instructor will complete an EDA assessment * Mentor teacher will complete an EDA assessment * Will be observed three times by university supervisor and two times by mentor using TESS framework for evaluation and support * Will complete a digital portfolio * Implements ILPPA plan and evaluates student growth; completes ILPPA documentation |
| **Summer ONLY Courses:** | | |
| **CATE 3003 Teaching Housing & Interior Design to Secondary Students** | May Intersession  8:30-12:15 | * This course prepares students to teach housing and interior design concepts to students in secondary school settings * Topics to be covered include housing needs and decisions, architectural design and construction, furnishings, safety and security, and careers related to the housing industry * Pending numbers, this course ***may*** only be offered every ODD year |
| **CATE 4443 Teaching Career Development in Public Schools** | Summer Session 1: Online | * Successful completion of this course will allow licensed teachers to earn their 418 Career Development endorsement * The purpose of this course is to prepare teachers of Career Development with the background knowledge and skills necessary to provide effective instruction in the 7-8th grade classroom as related to career development and research skills * This course is ideal for **any secondary education major** |
| **CATE 5443 Teaching Career Development in Public Schools** | Summer Session 1: Online | * Successful completion of this course will allow licensed teachers to earn their 418 Career Development endorsement * The purpose of this course is to prepare teachers of Career Development with the background knowledge and skills necessary to provide effective instruction in the 7-8th grade classroom as related to career development and research skills * Students enrolled in the graduate level (5443) course have one additional assignment to complete |
| **Summer, Fall, Spring** | | |
| **CIED 1003**  **Intro to Tech in Educ** | Online  All semesters  Both summer sessions | * This course is for all teacher education majors * NO OVERRIDES |

***NOTE: Details outlined in chart reflect a few of the key assignments and activities***

**ELECTIVES INFORMATION**

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| --- | --- |
| **FCSE Electives** | **BUED Electives** |
| **Nutrition Elective: Choose at least ONE**  NUTR 2203 Sports Nutrition  NUTR 4243 Community Nutrition  NUTR 4223 Life Cycle Nutrition  **Adolescent Development: Choose ONE**  HDFS 3423 Adolescent Development  CIED 3053 The Emerging Adolescent  **Crisis Elective: Choose ONE**  HDFS 3443 Families in Crisis  SCWK 3233 Juvenile Delinquency  SCWK 4143 Addiction & the Family  **Managing Resource Elective:**  HDFS 2483 Family Financial Management | CIED 1003 Introduction to Technology in Education (*online)*  CATE 4073 Introduction to Teaching Programming in the Secondary Schools (*spring only)*  CATE 4443 Teaching Career Development in Public Schools (*summer, online)*  **If the CATE BUED student is student teaching in the spring semester, they can enroll in an independent study with Dr. Orr the fall before student teaching.** The content is determined mutually between the student and Dr. Orr. |

**MISC INFORMATION**

**Advising List**

* At the beginning of each semester, please send Dr. Orr ([borr@uark.edu](mailto:borr@uark.edu)) a complete list of **all CATE students**, including the student’s name, student ID and email. This information is used to compile reports throughout the academic year and summer.
* At the beginning of each semester, please send Dr. Deaton ([sddeato@uark.edu](mailto:sddeato@uark.edu)) a complete list of all FCSE students including the student’s name, student ID and email.
* At the beginning of each semester, please send Dr. Carter ([vcarter@uark.edu](mailto:vcarter@uark.edu)) a complete list of all TEED students, including the student’s name, student ID, and email.

**CATE Weebly**

* Please visit our CATE website: <https://uacate.weebly.com> for more information about our programs. Bookmark this page as reference to utilize and share with potential and current students.

**Courses**

* Dr. Deaton teaches one section of **CIED 1013 Introduction to Education** in the spring. Any potential CATE students should be encouraged to sign up for this section if applicable.
* FCSE students MUST pass Chemistry to be able to take their **NUTR 2113/2111L** course. Encourage them to take and pass Chemistry as early as possible due to the additional prerequisite courses.
* **CATE 3003 Teaching Housing & Interior Design** is only offered in the May intersession and is only offered if enough students enroll. This is required for graduation and will be needed to pass the FACS Praxis Content.
* Students will have to STUDY for the **AMPD 2053 Introduction to Textile Science** course.
* FCSE students should keep ALL course work from any of their technical requirement courses, PSYC 2003, HESC 1403 and HESC 2413 as these are also linked to their FACS Praxis content assessment.
* “Suggested” electives should be strongly suggested! Some courses are directly linked to the degree program Praxis content, so please consider STRONGLY urging them to take these courses.

**Praxis**

* CATE students should keep all course work from any Professional Education core class as they are linked to their PLT Praxis content.
* ALL CATE students should take the Praxis II Content the fall semester prior to student teaching. The Praxis PLT is taken the spring semester of student teaching.

**Schedule of Courses**

* Fall courses are offered on a Tuesday/Thursday block from 8:00-3:15. Knowing this, students should plan ahead and not plan to take other content courses during this time.