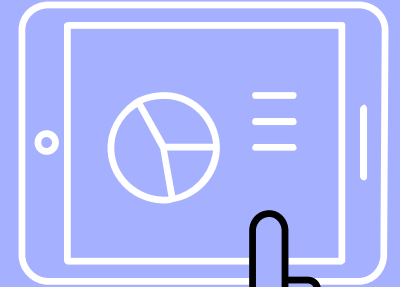
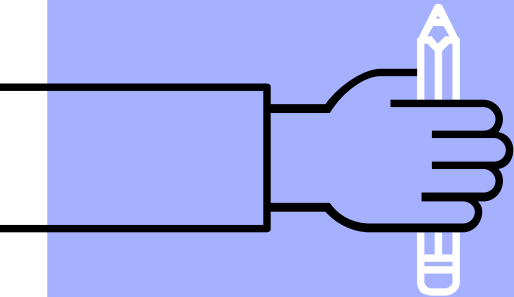
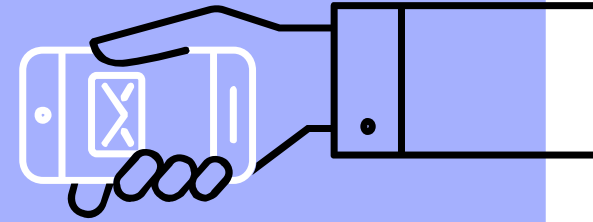
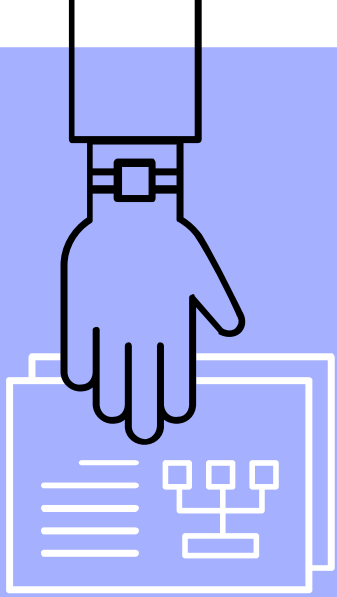
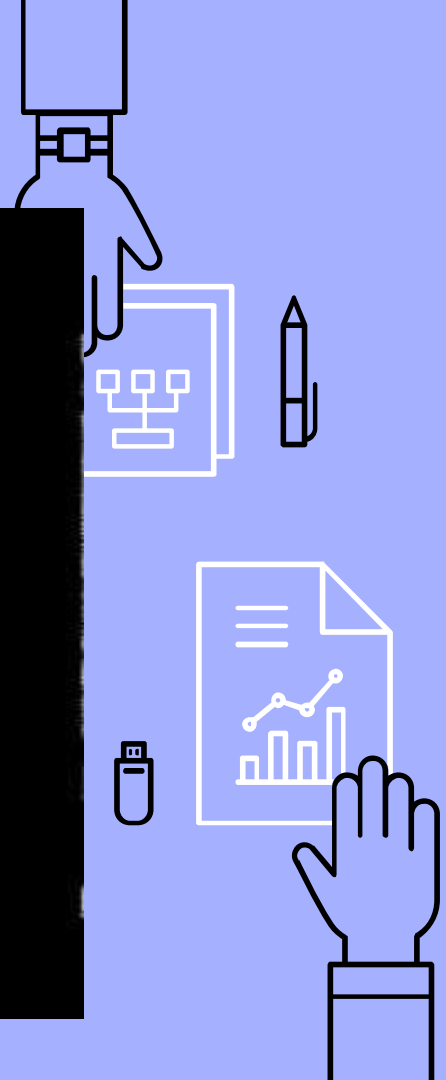
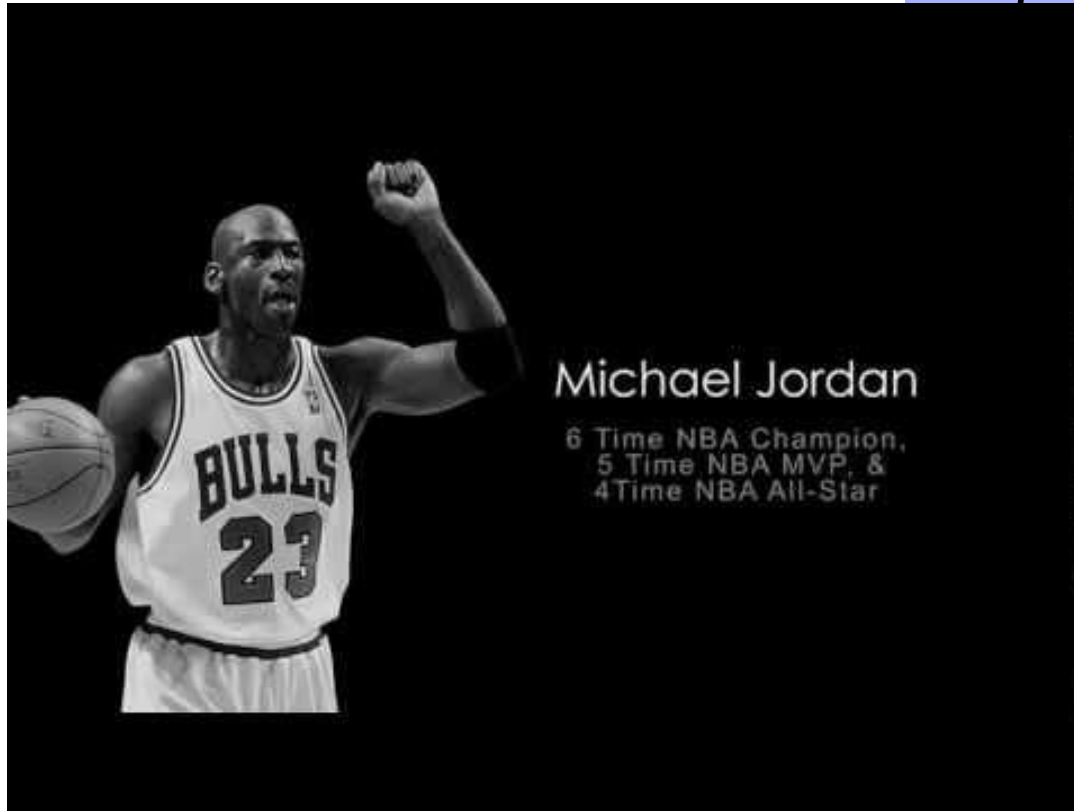


Project Based Learning



Welcome Back!



OBJECTIVES:

By the end of the sessions, all learners will be able to:

1. Differentiate between project based learning and problem based learning
2. Unpack best practices for facilitating professional development
3. Embody strategies for assuming the role of “teacher leader” within a school or school district
4. Outline supporting research for project based learning
5. Create possible solutions to barriers related to project based learning



Session Essential Questions:

Session 1:

What is the difference between project based learning and problem based learning?

What are best practices for facilitating professional development?

Session 2:

What does research say about project based learning?

What are possible solutions to barriers related to project based learning?

Session 3:

What are possible solutions to barriers related to project based learning (continued)?

What resources are available for teacher leaders?

OBJECTIVES:

- 1. Embody strategies for assuming the role of “teacher leader” within a school or school district**
- 2. Create possible solutions to barriers related to project based learning**



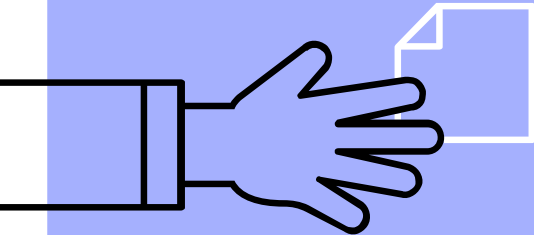
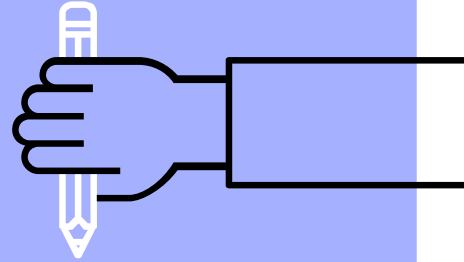
COMMON ISSUES WHEN FACILITATING PBL:

1. Time Management
2. Getting Started
3. Student Self-Management
4. Managing Student Groups
5. Working with Others Outside of the Classroom
6. Managing Technology
7. Assessing Students and Evaluating Projects



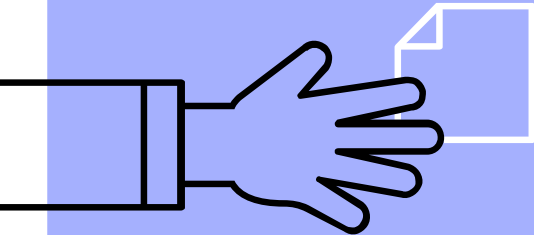
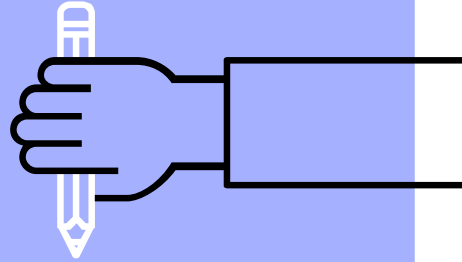
Time Management

Issue #1



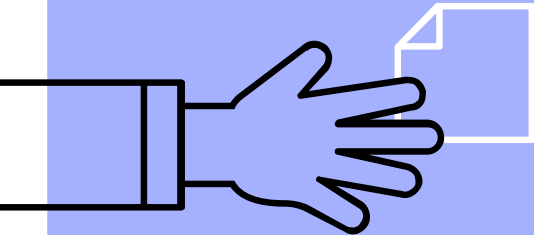
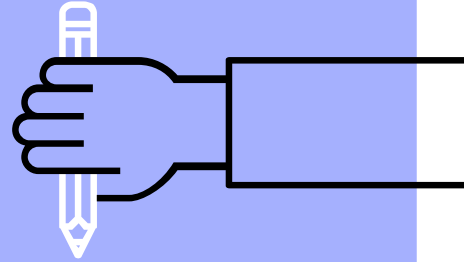
Getting Started

Issue #2



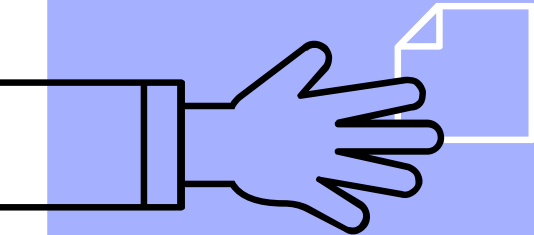
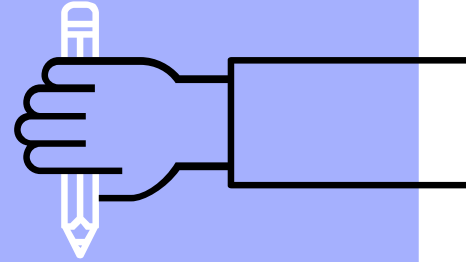
Student Self-Management

Issue #3



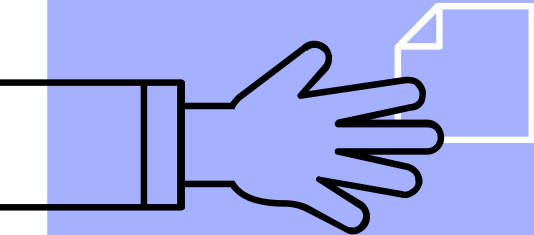
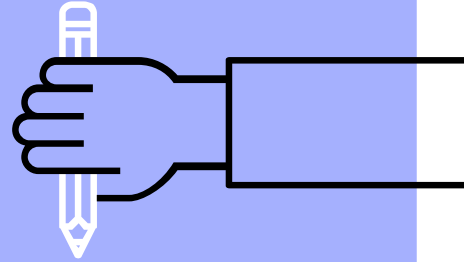
Managing Student Groups

Issue #4



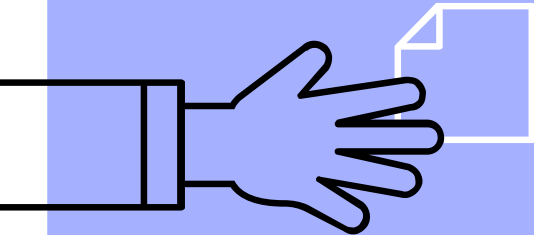
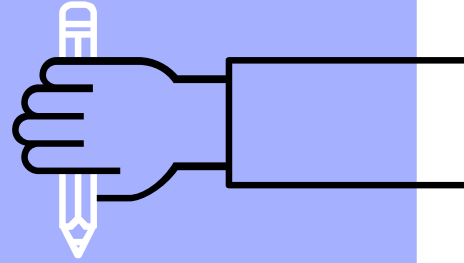
Working with Others Outside of the Classroom

Issue #5



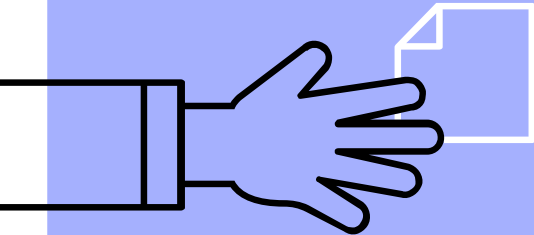
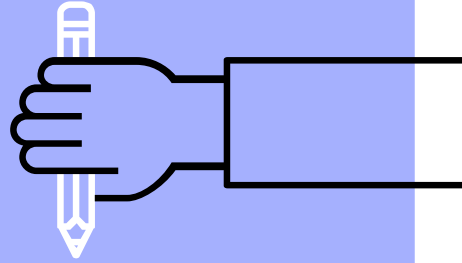
Managing Technology

Issue #6



Assessing Students and Evaluating Projects

Issue #7



This weekend we...

1. Differentiated between project based learning and problem based learning
2. Unpacked best practices for facilitating professional development
3. Embodied strategies for assuming the role of “teacher leader” within a school or district
4. Outlined supporting research for project based learning
5. Created possible solutions to barriers related to project based learning



Feedback and Follow Up:

<https://goo.gl/forms/9QZljinmnBc437TAp2>

Event feedback

Thank you for participating in our event. We hope you had as much fun attending as we did organizing it.

We want to hear your feedback so we can keep improving our logistics and content. Please fill this quick survey and let us know your thoughts (your answers will be anonymous).

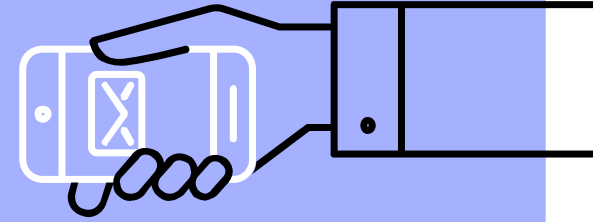
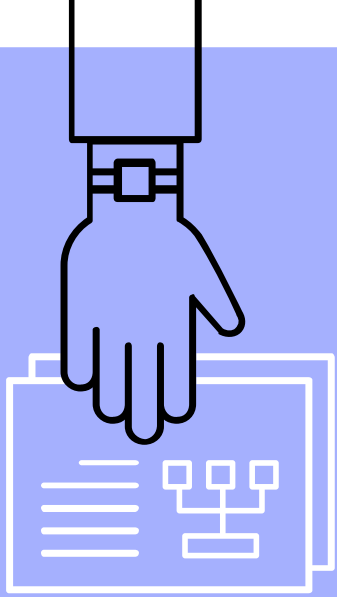
Overall, how satisfied were you with the project based learning professional development workshops? *

	1	2	3	4	5	
Not very	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very much

How relevant and helpful do you think it was for your job? *

	1	2	3	4	5	
Not very	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very much





Thank you!

