**Domain 1: Planning and Preparations**

|  |  |
| --- | --- |
| 1. Knowledge of Content and Pedagogy    * Standards/Pacing Guides with notations    * Task Analysis of Prerequisite Skills    * Research Articles on Content & Pedagogical Approaches    * Lesson Plans    * Units of Study    * Pre-Conference 2. Knowledge of Students    * Data Analysis/Test Scores/Data Notebook    * Child Development Research    * Child Development Charts    * Student Learning Profiles    * Surveys and Inventories (interest, learning styles, etc.)    * Assessments (reading, language, content, etc.)    * IEPs, AIPs, 504 Modification Plans    * Pre-Conference 3. Selecting Instructional Outcomes    * Standards/Goals/Pacing Guides    * Matrix or Spreadsheet for Tracking Different Instruction    * Units of Study    * IEPs, Modification Plans    * Differentiation Plan | 1. Knowledge of Resources    * Internet Usage Report/Log    * Virtual Tours Report/Log    * Sign-in Computer Lab    * In-class Library Listing    * Guest Speaker & Guests Log    * Parent Partner List    * Resource Log 2. Designing Coherent Instruction    * Lesson Plans    * Units of Study    * Pacing Guides/Instructional Maps    * Modification Plans    * Grouping Matrix 3. Designing Student Assessments    * Lesson Plans    * Example Assessments    * Rubrics    * Checklists    * Modification Plans    * Self-Assessment and Peer-Assessment Instruments    * Assessment Matrix    * Various Formative Assessments    * Student Progress Template |

**Domain 2:** **Classroom Environment**

|  |  |
| --- | --- |
| 1. Creating Environment of Respect and Rapport    * Action Plan    * Respect Worksheets/Activities    * Lesson Plans with Activities that Reflect Students’ Interest 2. Establishing a Culture for Learning    * Mission Statement    * Class Motto    * Norms/Rules    * Student Assignment Revision Checklist    * Peer Review Worksheet    * Student Incentives    * Performance Management/Action Planning and Reflection    * Lesson Plans 3. Management of Instructional Groups    * Rubric for Working as a Group    * Grouping Plan    * Classroom Transition Plan    * Materials and Supplies Management Plan    * Homework Policy/Plan/Procedures/Folder    * Teaching Routine Checklist    * Procedure/Routine for Non-Instructional (Poster or Checklist)    * Volunteer/Para-Professional Check-in/Sign-in    * Volunteer/Para-Professional Agenda/Plan/Activities | 1. Managing Student Behavior    * Behavior Management Plan    * Posted Rules/Norms    * Code of Conduct    * Office Referrals    * Parent Contact Log with Notations of Behaviors    * Student Behavior Checklists 2. Organizing Physical Space    * Safety Checklist    * Drawing of Room Arrangement |

**Domain 3: Instruction**

|  |  |
| --- | --- |
| 1. Communicating with Students    * Lesson Plans    * Units of Study    * Graphic Organizers    * Expectations for Learning Charts    * Printed Directions and Procedures    * Modification Plans    * Examples of Student Presentations/Plans    * Teacher’s Peer-Review Report/Feedback 2. Using Questions & Discussion Techniques    * Lesson Plans    * List of Questions for each Lesson    * Examples of Student Questions    * Self-Assessment of Questioning Strategies Checklist/Template    * Norms/Guidelines for Student Discussion/Participation    * Discussion Rubric    * Student Participation Checklist    * Units of Study 3. Engaging Students in Learning    * Lesson Plans    * Differentiation Plan    * Assignments (Problem-based, Enrichment, Differentiated, Extension)    * Learning Contracts    * Student Engagement Checklist    * Alternative Project Proposal    * Grouping Plan    * Units of Study | 1. Using Assessment in Instruction    * Printed Assessment Criteria    * Student-made Assessment Example(s)    * Examples of Variety of Assessments (Formative & Summative)    * Rubrics    * Self-Reflection/Assessment Instrument    * Examples of Written Feedback to Students    * Exit Tickets    * Lesson Plans    * Units of Study 2. Demonstrating Flexibility and Responsiveness    * Lesson Plans    * KWL    * Rewards/Incentives    * Teacher and/or Peer Observation Form |

**Domain 4: Professional Responsibility**

|  |  |  |
| --- | --- | --- |
| 1. Reflecting on Teaching    * Post-Conference    * Lesson Reflection Questionnaire    * Learning Logs    * Action Planning and Reflection Chart    * Lesson Plans 2. Maintaining Accurate Records    * Grades (hard copy and on-line)    * Attendance Log    * Assignment Checklist/Log    * Homework Record    * Student Progress Report    * Report Cards    * Permission Slips    * Health Records/Requirements    * Student Profile    * Student Portfolios    * Field Trip Brochure/Maps/Bus Information, Etc.    * Volunteer File    * Behavior Contracts    * Notes Sent and Received from Home | 1. Communicating with Families    * Contact Log    * Web Site    * Notes Sent and Received from Home    * Newsletters    * Syllabus    * Parent/Teacher Conference Record    * Parent Night Sign-in and Agenda 2. Participating in a Professional Community    * PLC Meeting Agendas/Minutes    * Grade-Level or Content Meeting Agendas/Minutes    * Study Group Agendas/Assignments    * School Project Pictures/Plan/Outcomes    * Portfolio of School-Related Participation    * Teacher-Facilitated Professional Development    * Profession Community Log | 1. Growing and Developing Professionally    * Course Work Syllabus, Certificate and/or Transcript    * Professional Development Log/Printout/Certificates    * Individual Professional Growth Plan    * Research Material Folder 2. Showing Professionalism    * Department Chair Verification    * Committee Chair Verification    * List of Tutors |