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| --- | --- | --- |
| **Intern/Student Teacher:** | **Date:** | **School:** |
| **Observer: S. Deaton** | **Grade:** | **Rotation / Observation #: Spring 2021-- Observation #1** |
| **Mentor:** | **Subject:** | **Program: CATE—FCSE** |

*Key: 1=Ineffective 2=Progressing 3=Effective 4=Highly Effective*

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| --- | --- | --- | --- |
| **Domain 1: Planning and Preparation** | | **Score** | **Evidence** |
| **A** | Demonstrating knowledge of content and pedagogy |  |  |
| **B** | Demonstrating knowledge of students |  |  |
| **C** | Selecting instructional outcomes |  |  |
| **D** | Demonstrating knowledge of resources |  |  |
| **E** | Designing Coherent Instruction |  |  |
| **F** | Assessing student learning |  |  |
| **Domain 2: The Classroom Environment** | | **Score** | **Evidence** |
| **A** | Designing an environment of respect and rapport |  |  |
| **B** | Establishing a culture for learning |  |  |
| **C** | Managing classroom procedures |  |  |
| **D** | Managing student behavior |  |  |
| **F** | Organizing physical space |  |  |
| **Domain 3: Instruction** | | **Score** | **Evidence** |
| **A** | Communicating with students |  |  |
| **B** | Using questioning and discussion techniques |  |  |
| **C** | Engaging students in learning |  |  |
| **D** | Using assessment in instruction |  |  |
| **E** | Demonstrating flexibility and responsiveness |  |  |
| **Domain 4: Professional Responsibilities** | | **Score** | **Evidence** |
| **A** | Reflecting on teaching in terms of accuracy and use in further teaching |  |  |
| **B** | Maintaining accurate records |  |  |
| **C** | Communicating with families |  |  |
| **D** | Participating in a professional community |  |  |
| **E** | Developing and growing professionally |  |  |
| **F** | Demonstrating professionalism |  |  |
| **General Commendations** | | | **Focus areas for next observation** |
|  | | |  |

University of Arkansas Teacher Education Performance Criteria with Attributes and Examples 2012  
Based upon Criteria Framework, *Teachscape*, 2011