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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Teacher’s Name | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade/Subject | **NOVICE TEACHER**TESS Track |
| **MRS. DEATON**Evaluator | **DUE THE DAY BEFORE OBSERVATION**Pre<Conference | **FEBRUARY \_\_ 2021**Date of Observation |

1. **(1a) How do the lesson concepts fit within the scope of the discipline?**
2. **(1b) How do you become familiar with the diversity (culture, learning styles, interest, special needs, etc.) of students in your class?**

How do you use knowledge of the diversity in your classroom in planning instruction for students to be successful in reaching the learning goal(s) of the lesson?

1. **(1c) How does your lesson objective connect to prior lessons and future learning expectations?**
2. **(1c) What do you want students to know and be able to do as a result of this lesson?**
3. **(1d) What resources will you utilize to enhance this lesson?**

How will these instructional resources help you achieve the learning goals for the lesson?

1. **(1e) Describe the structure of your lesson. How do you use the materials, methods, and activities to differentiate instruction for students to achieve the learning outcomes?**

How will you actively engage ALL students in the learning process?

Describe and explain the various groupings of students throughout the lesson.

1. **(1f) What methods of assessment (formative/summative) will you use to determine whether ALL students have mastered the learning goals?**

How will you use assessment data to plan for future instruction?

1. **Is there anything else I need to know about the lesson?**